



# Lemon Tree

Literacy & Language Development Center

## summer program



**reading decoding**



**spelling**



**vocabulary**



**comprehension**



**writing**



**reading readiness**



**social skills**



**speech skills**

### You will love it...

- we are a speech therapy center specializing in language-based learning differences.
- we can identify & target the underlying deficit.
- we intervene with research-based intervention.
- the option of group instruction provides you with a reduced cost alternative.



### Your kids will too...

- we provide classes in a warm, nurturing, home-like environment.
- we offer your child the opportunity to work with other peers who are great thinkers & learn differently.
- we offer an evenly-paced schedule (twice weekly classes as opposed to the daily grind).
- your child will feel confident knowing he will have an advantage in the coming school year.

**class descriptions on the reverse side**

**813-854-3000 ✨ [www.lemontreecenter.com](http://www.lemontreecenter.com)**

# class descriptions

## Firm Foundations (Early Reading Readiness)

Firm Foundations is designed for the pre-Kindergarten or Kindergarten student who is still learning his letter sounds and learning to segment & blend the sounds to form words. This class lays the foundation for reading development skills needed to make the Kindergarten year successful. The class is especially ideal for the child who has weak phonics skills.

## Code Busters (Reading Decoding and Spelling)

Code Busters improves student's decoding skills, sight word recognition skills, spelling abilities, and overall reading fluency using Orton-Gillingham based intervention. Students are taught systematic rule-based strategies that help break the written code and take the guessing out of reading and spelling. This class is especially ideal for the child in grades 1 and higher who struggles with reading decoding and is a poor speller.

## Writing S.O.S (Writing Skills)

Does your child avoid the writing process? Does he have wonderful thoughts that are not transferred to paper? This class targets descriptive, narrative, and expository writing, while practicing the process of drafting, editing, and revising. This class is ideal for children in grades 3 and higher and especially ideal for the child who is looking to sharpen his skills in preparation for the Florida Writes written examination.

## One-Two Punch (Reading Decoding, Spelling & Writing Skills)

This comprehensive program combines Orton-Gillingham based intervention (reading decoding & spelling) with written language therapy (planning & drafting an essay based on grade level). This class is ideal for children in grades 2 and higher and especially ideal for the child who struggles with reading fluency, is a poor speller, and dislikes or avoids the writing process.

## The Triple Threat (Expressive Language, Comprehension, and Writing Skills)

Is your child experiencing an underlying language weakness that is impacting his vocabulary, comprehension, and writing skills? Using research-based intervention, this class targets explicit awareness of the parts of a story, which in turn develops story organization, comprehension (listening and reading) and expression (verbal & written). This class is ideal for all school-age children who struggle with story retelling, comprehension, and writing.

## Social Whizzes (Social Language)

Does your child have difficulty with social exchanges? Does he avoid social gatherings? Does he feel his peers do not want to interact with him? This class targets appropriate social interactions, body language, listening, perspective talking, conversational repairs, and developing and maintaining friendships.

## Speech Champs (Articulation Skills)

Does your child have a difficult time being understood by his peers? Do you feel you are always interpreting his conversation for others? Are you worried your child's speech difficulties will negatively impact his reading & spelling success or his self-esteem? This class improves your child's speech clarity by correcting his speech patterns in a systematic sequence.